



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
First-rate PE taught by Grassroots – qualified teachers	High quality teaching, learning and outcomes. Children are skilled and perform well in both lessons and in competitions.	Coaching will continue next year
Upskill new PE leader	Curriculum finalized and monitored	All relevant training and networks attended
Buy into Gateshead SSP in order to provide competitive sport opportunities	Range of sporting events to attend	Continue with SSP buy in next year
Achieved Bronze School Games Mark	Pride in our sporting achievements	Aim for higher award following year

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All children to take part in regular physical activity.</p> <p>Children to be exposed to a variety of sporting opportunities.</p> <p>Increased awareness amongst children of school offer.</p> <p>Professional coaching from Grassroots</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Every single child in the school is accessing a club or receiving specialist P.E. coaching Targeting those children who aren't accessing clubs / special events and giving them an experience of it.</p>	<p>£3070 – OPAL payment (this was then put on hold due to housing a RAAC school from Oct – July)</p> <p>£3325 – Gateshead SSP membership</p> <p>£1547 – football coaching</p> <p>£9700 – Grassroots PE teaching</p>

<p>All staff to have the skills to plan and teach an effective PE lesson. Staff to have a good subject knowledge of PE.</p> <p>Children to experience a wide variety of sports through PE lessons and clubs.</p> <p>Long term PE plans which include a range of traditional and non-traditional sports throughout the key stages.</p> <p>Links with outside organisations and clubs</p>	<p>Teachers/ HLTAs</p> <p>Sports available to the children:</p> <p>Dance Gymnastics Athletics Swimming Outdoor and Adventurous Yoga Football Tennis Tag Rugby Basketball Cricket</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Each class to experience a variety of different sports throughout the year in their PE lessons. (Planning should reflect this).</p> <p>Professional coaching for a variety of sports and activities. Providing a range of alternative sport Payment of coaches etc. for out of school events</p> <p>Trust Olympics at Gateshead Stadium Gateshead Fun Run at Saltwell Park EYFS multi-sports festival KS1 Athletics KS1 multi-sports KS2 Dance festival UKS2 Basketball And more competitive events at Cardinal Hume Team Challenge days to promote intra school competitive sport</p>	<p>£9700 – Grassroots PE teaching £3290 - transport to swimming £3325 – Gateshead SSP membership</p> <p>£1547 – football coaching</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Y2 and Y3 classes swimming	Very few of our children are taken to swimming lessons and when they start attending in Y2, it is often the first time they have been in a swimming pool. Taking the children earlier builds confidence and takes away the fear that often exists when the children are older.	Next year, due to Gateshead capacity, St Oswald's are back to having only one swimming slot and therefore we can only take Y3 and Y4.
4 classes had lessons over the course of the year.	3 year upward trend of competent swimmers.	
Money spent on OPAL in order to make playtimes more interesting and improve behaviour	On hold	This had to be put on hold due to housing a RAAC school but will be rolled out in 2024-25
Football coaching purchased from Gateshead SSP	First time we have had long term football coaching in school and this was very popular, especially with Y4 and Y5 boys.	Coaching will continue next year
Good quality PE provided by qualified teachers from Grassroots.	Children are skilled and perform well in both lessons and in competitions.	Sessions will continue next year (for 5 classes (instead of 8)
Y5 Trust Olympics at Gateshead Stadium in July 2024	42 schools / 1000+ children attended the Trust Olympics and gave a true experience of Celebration of Sport.	
Achieved Silver School Games Mark	Pride in our sporting achievements	Improvement from previous Bronze Award

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>We were lucky enough to maintain 2 swimming slots this year when 2 Gateshead pools were closing.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	68%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Our children are taught at the local pool by trained swimming teachers.</i>

Signed off by:

Head Teacher:	<i>Tracy Musgrove</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tracy Musgrove</i>
Governor:	<i>Robert Appleby</i>
Date:	30 th July 2024