

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5050
Total amount allocated for 2021/22	£22750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£18391
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17700

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	53%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – Y2, Y3, Y4 and Y6

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£17700		Date Updated: 07/07/2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide all students, regardless of background and ability, with at least two hours of physical education, school sport and physical activity per week.	All pupils have two 1 hour PE lessons per week including 1 lesson of swimming for Y2 – Y6.		£9250.00	Grassroots coaches and staff continue to provide high quality lessons. Extra PE equipment purchased to support specific games and skills.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To raise the profile of PE in the school and celebrate sporting success. To encourage a positive attitude in pupils and promote the values of	All sporting successes to be celebrated in whole school assemblies, on the school website.		£0		

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teamwork, determination, honesty, respect, resilience and self-belief.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 50% (part of section1 funding)

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To develop the leadership skills of the new PE Coordinator.	Attended all network meetings and co-ordinator training sessions to develop own skills and knowledge as new PE co-ordinator.	£0	Increased confidence for PE Co-ordinator in new role.
Develop staff's confidence in teaching specific sports	Liaised with fellow PE co-ordinators at cluster meetings and training events to share best practice and adopt methods to implement across the school.	£0	PE co-ordinator has accessed highly quality training and CPD opportunities to support further promoting of PE across the school.
	Worked closely with professionals at Grassroots and other subject leaders in school.	£9250.00	Staff have worked closely with sports coaches and Grassroots staff to upskill in a wide range of sports.
	Worked with sports coach from Grassroots to devise a streamlined PE curriculum map and skills progression sheet.		A clear, streamlined PE curriculum map and action plan has been devised to share with all staff.
	Specialist coaches deployed to		Devise a questionnaire to be sent to all staff at the start of the new academic year to determine strengths, confidence and areas for

	work closely with class teachers to improve their skills and confidence to teach a wide range of sports.			improvement.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide extra-curricular clubs for all pupils.	To utilise links with Cardinal Hume to offer after school clubs in sport. External provider for Street Dance,	£0	Children have developed the skills needed to compete against each other and other schools.	Staff can support coaches to work with those children who may require extra support and guidance.
Continue to build good links and relationships with Cardinal Hume through attendance of primary cluster events.	Continue to enter pupils into a wide range of competitions and activities through Gateshead SSP. To ensure there is a balanced participation by boys and girls.		Pupils receive high quality coaching in a range of activities.	Coaches provided advice to staff and liaised with PE co-ordinator to discuss progress and attainment of all children.
Utilise sports coaches, volunteers or other providers to support school sport and physical activity delivery that complements the Gateshead School Sport Partnership provision	Taster sessions of different sports offered to all children. E.g Dance, hula hoop, basketball Gateshead SSP school sport coaching 2021/2022 booking form forwarded and filled in by all members of staff.	£2409	Sport Activities offered to pupils,	Increased pupils' awareness of sports opportunities in school and the local community.

	New resources purchased for whole school.	£4212	New resources to support specific skills and games.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage a positive attitude in pupils and promote the values of teamwork, determination, honesty, respect, resilience and self-belief.	Pupils entered into both individual and team competitions offered through Gateshead SSP.	£2240.00 SSP	Range of different clubs and activities allowing pupils to enter competitions linked to that sport, e.g. gymnastics, summer sports, street dance.	Provide a greater range of after school sporting clubs. Provide clubs which are sustainable and therefore allow for skills progression and development.
	Pupil participation in competitive sporting opportunities provided by Cardinal Hume.	£0	Engagement Award in acknowledgement of participation in competitive sport during autumn and spring terms.	Use of school website and newsletters to promote sporting success and participation.
External providers activity days for KS2	Pupil participation in outdoor Team Challenges	£330	Pupils have acquired the skills of teamwork, good citizenship and leadership.	Greater emphasis on intra-school competitions – Playground Leaders to deliver activities.

Signed off by	
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Date:	11/07/2023
Subject Leader:	Claire Graham
Date:	11/07/2023
Governor:	<i>M. V. Gibben</i>
Date:	11/07/2023