

# St Oswald's Catholic Primary School



## Accessibility Policy

The Local Governing Committee of St Oswald's Catholic Primary School adopted this Policy

Spring 2023 and will be reviewed 2026

Signed  (Chair)

## **Rationale**

The school has a duty to ensure:

- Disabled pupils can fully participate in the school curriculum
- Reasonable adjustments are made to ensure participation in after school clubs
- The physical environment of the school supports and increased the extent to which disabled pupils are able to take advantage of all school service
- That physical and learning environments can be reasonable accessed by disabled pupils to meet their needs

## **Aims**

- Make every child feel welcome
- Value all pupils equally
- Have high expectations of all pupils
- Remove all barriers to learning and participation

## **Action points**

- The physical environment of the school will be monitored by the Premises Health & Safety Committee to ensure that all reasonable adjustments are being made to this end
- An accessible curriculum will be monitored by the Curriculum Committee, who will liaise with the SENDCo and the Head Teacher
- Staff training and awareness will be monitored by the Head Teacher
- The governing body will be responsible for ensuring that Curriculum and Premises Health & Safety Committee's terms of reference are reviewed to reflect these responsibilities and that they are included on committee agendas

## **Broad Guidelines**

A disabled pupil can be discriminated against in two ways:

1. By less favourable treatment (there are situations where there may be a reason for less favourable treatment).
2. By the school failing to make a 'reasonable adjustment'. Schools may be guilty of discrimination if they fail to take reasonable steps which lead to disabled pupils and prospective pupils being placed at a 'substantial disadvantage' compared to non-disabled pupils.

The school will review practice and draw up short, medium and long term targets. The action plans will be reviewed by the relevant committees and staff with a view to improving access for all children.